



## The Battleship North Carolina is proud to offer *Raindrop Journey* & Cape Fear River Enviroscape educational programs offered by Cape Fear River Watch for school groups.

## Raindrop Journey (3<sup>rd</sup> – 5<sup>th</sup> grades)

- 3rd Grade science curriculum Ecosystems 3.L.2
   Essential Standard Understand how plants survive in their environments
- 3.L.2.2 Explain how environmental conditions determine how well plants survive and grow.
- 4th Grade science curriculum Ecosystems 4.L.1

  Essential Standard Understand the effects of environmental changes, adaptations and behaviors that enable animals (including humans) to survive in changing habitats.
- 4.L.1.1 Give examples of changes in an organism's environment that are beneficial to it and some that are harmful.
- 4.L.1.3 Explain how humans can adapt their behavior to live in changing habitats (e.g., recycling wastes, establishing rain gardens, planting trees and shrubs to prevent flooding and erosion).
- **5th Grade science curriculum** Ecosystems 5.L.2 *Essential Standard* – Understand the interdependence of plants and animals with their ecosystem.
- 5.L.2.1 Compare the characteristics of several common ecosystems, including estuaries and salt marshes, oceans, lakes and ponds, forests and grasslands.
- 5.L.2.3 Infer the effects that may result from the interconnected relationship of plants and animals to their ecosystem.

## Cape Fear River Enviroscape (Middle & High School grades)

- **7th Grade science curriculum** Earth Systems, Structures and Processes *Essential Standard* – Understand how the cycling of matter (water and gases) in and out of the atmosphere relates to Earth's atmosphere, weather and climate and the effects of the atmosphere on humans.
- 7.E.1.6 Conclude that the good health of humans requires monitoring the atmosphere, maintaining air quality and stewardship.

- **8th Grade science curriculum** Earth Systems, Structures and Processes *Essential Standard* – Understand the hydrosphere and the impact of humans on local systems and the effects of the hydrosphere on humans.
- 8.E.1.1 Explain the structure of the hydrosphere
- 8.E.1.2 Summarize evidence that Earth's oceans are a reservoir of nutrients, minerals, dissolved gases and life forms: ESTUARIES
- 8.E.1.3 Predict the safety and potability of water supplies in North Carolina based on physical and biological factors
- 8.E.1.4 Conclude that the good health of humans require...
- 9th Grade Essential Standards: Earth/Environmental Science
- EEn.2.3 Explain the structure and processes within the hydrospheres.
- EEn.2.3.2
- Explain river systems including NC river basins, aquifers, and watersheds.
  - Explain how flood events might be affected by groundwater levels.
- EEn.2.4 Evaluate how humans use water.
- EEn.2.4.1
  - Explain various water uses by humans and evaluate for benefits and consequences of use (ex. wells, aquifer depletion, dams and dam removal, agriculture, recreation).
- EEn.2.4.2 Evaluate human influences on water quality in North Carolina's river basins, wetlands and tidal environments
  - Explain how pollutants might flow through a watershed and affect inhabitants that share the same watershed.
  - Evaluate issues of ground and surface water pollution, wetland and estuary degradation, and salt water intrusion.
  - Analyze non-point source pollution and effects on water quality (sedimentation, stormwater runoff, naturally and human induced occurrences of arsenic in groundwater).
  - Evaluate conservation measures to maximize quality and quantity of available freshwater resources.
- EEn.2.6 Analyze patterns of global climate change over time.
- EEn.2.6.1 Differentiate between weather and climate.
  EEn.2.6.3 Analyze the impacts that human activities have on global climate change (such as burning hydrocarbons, greenhouse effect, and deforestation).

## **Scheduling & Pricing**

This program is subject to availability and must be reserved in advance.

The program is \$7 per student plus 7% NC sales tax.

Contact **Shelly Robinson**, leads@battleshipnc.com, <u>910-399-9101</u>, to reserve your group's spot now!